LITERATURE SELECTION from Los Vendidos
by Luis Valdez

El Teatro Campesino (The Fieldworkers’ Theater), founded by Luis Valdez to support a farm workers’ strike against grape growers, first performed Los Vendidos in 1967 in an East Los Angeles park. This one-act play, or acto, satirizes Latino stereotypes in order to inspire audiences to social action. What stereotypes does Valdez portray in this excerpt?

**Scene:** Honest Sancho’s Used Mexican Lot and Mexican Curio Shop. Three models are on display in Honest Sancho’s shop. To the right, there is a Revolucionario, complete with sombrero, carrilleras, and carabina 30–30. At center, on the floor, there is the Farmworker, under a broad straw sombrero. At stage left is the Pachuco, filero in hand. Honest Sancho is moving among his models, dusting them off and preparing for another day of business.

SANCHO: Bueno, bueno, mis monos, vamos a ver a quién vendemos ahora, ¿no? (To audience.) ¡Quhubo! I’m Honest Sancho and this is my shop. Antes fui contratista, pero ahora logré tener mi negocito. All I need now is a customer.

(A bell rings offstage.) Ay, a customer!

SECRETARY: (Entering.) Good morning, I’m Miss Jimenez from . . .

SANCHO: Ah, una chicana! Welcome, welcome, Señorita Jimenez.

SECRETARY: (Anglo pronunciation.) JIM-enez.

SANCHO: ¿Qué?

SECRETARY: My name is Miss JIM-enez. Don’t you speak English? What’s wrong with you?

SANCHO: Oh, nothing. Señorita JIM-enez. I’m here to help you.

SECRETARY: That’s better. As I was starting to say, I’m a secretary from Governor Reagan’s office, and we’re looking for a Mexican type for the administration.

SANCHO: Well, you come to the right place, lady. This is Honest Sancho’s Used Mexican Lot, and we got all types here. Any particular type you want?

SECRETARY: Yes, we were looking for somebody suave . . .

SANCHO: Suave.

SECRETARY: Debonaire.

SANCHO: Bueno aire.

SECRETARY: Dark.

SANCHO: Prieto.

SECRETARY: But of course, not too dark.

SANCHO: No muy prieto.

SECRETARY: Perhaps, beige.

SANCHO: Beige, just the tone. Asi como cafecito con leche, ¿no?

SECRETARY: One more thing. He must be hard-working.

SANCHO: That could only be one model. Step right over here to the center of the shop, lady. (They cross to the Farmworker.) This is our standard farmworker model. As you can see, in the words of our beloved Senator George Murphy, he is “built close to the ground.” Also, take special notice of his 4-ply Goodyear huaraches, made from the rain tire. This wide-brimmed sombrero is an extra added feature; keeps off the sun, rain and dust.

SECRETARY: Yes, it does look durable.

SANCHO: And our farmworker model is friendly. Muy amable. Watch. (Snaps his fingers.)

FARMWORKER: (Lifts up head.) Buenos días, señorita. (His head drops.)

SECRETARY: My, he is friendly.

SANCHO: Didn’t I tell you? Loves his patrones! But his most attractive feature is that he’s hard-working. Let me show you. (Snaps fingers. Farmworker stands.)

FARMWORKER: ¡El jale! (He begins to work.)

SANCHO: As you can see he is cutting grapes.

SECRETARY: Oh, I wouldn’t know.

SANCHO: He also picks cotton. (Snaps. Farmworker begins to pick cotton.)

SECRETARY: Yes, he is. But is he economical?

SANCHO: He also picks melons. (Snaps. Farmworker picks melons.) That’s his slow speed for late in the season. Here’s his fast speed. (Snap. Farmworker picks faster.)

SECRETARY: Chihuahua . . . I mean, goodness, he sure is a hardworker. . . . But is he economical?

SANCHO: Economical? Señorita, you are looking at the Volkswagen of Mexicans. Pennies a day is all it takes. One plate of beans and tortillas will keep him going all day. That, and chile. Plenty of chile jalapeños, chile verde, chile colorado . . .
SECRETARY: What about storage?
SANCHO: No problem. You know these new farm labor camps our Honorable Governor Reagan has built out by Parlier or Raisin City? They were designed with our model in mind. Five, six, seven, even ten in one of those shacks will give you no trouble at all. You can also put him in old barns, old cars, riverbanks. You can even leave him out in the field over night with no worry!
SECRETARY: Remarkable.
SANCHO: And here’s an added feature: every year at the end of the season, this model goes back to Mexico and doesn’t return, automatically, until next spring.
SECRETARY: How about that. But tell me, does he speak English?
SANCHO: Another outstanding feature is that last year this model was programmed to go out on STRIKE! (Snap.)
FARMWORKER: ¡Huelga! ¡Huelga! Hermanos, salganse de esos files. (Snap. He stops.)
SECRETARY: No! Oh no, we can’t strike in the State Capitol.
SANCHO: Well, he also scabs. (Snap.)
FARMWORKER: Me vendo barato, ¿y qué? (Snap.)
SECRETARY: That’s much better, but you didn’t answer my question. Does he speak English?
SANCHO: Bueno . . . no, pero he has other . . .
SECRETARY: No.
SANCHO: Other features.
SECRETARY: No! He just won’t do!
SANCHO: Okay, okay, pues. We have other models.
SECRETARY: I hope so. What we need is something a little more sophisticated . . .

[He shows her the Pachuco and Revolucionario models, both of which she rejects.]

SECRETARY: You still don’t understand what we need. It’s true we need Mexican models, such as these, but it’s more important that he be American.
SANCHO: American?
SECRETARY: That’s right, and judging from what you’ve shown me, I don’t think you have what we want. Well, my lunch hour’s almost over, I better . . .
SANCHO: Wait a minute! Mexican but American?
SECRETARY: That’s correct.
SANCHO: Mexican but . . . (A sudden flash.) American! Yeah, I think we’ve got exactly what you want. He just came in today! Give me a minute. (He exits. Talks from backstage.) Here he is in the shop. Let me just get some papers off. There. Introducing our new 1970 Mexican-American! Ta-ra-ra-aaaaa! (Sancho brings out the Mexican-American model, a clean-shaven middle class type in a business suit, with glasses.)
SECRETARY: (Impressed.) Where have you been hiding this one?
SANCHO: He just came in this morning. Ain’t he a beauty? Feast your eyes on him! Sturdy U.S. Steel Frame, streamlined, modern. As a matter of fact, he is built exactly like our Anglo models, except that he comes in a variety of darker shades: naugahide, leather or leatherette.
SECRETARY: Naugahide.
SANCHO: Well, we’ll just write that down. Yes, señorita, this model represents the apex of American engineering! He is bilingual, college educated, ambitious! He is intelligent, well-mannered, clean . . . (Snap. Mexican-American turns toward Sancho.) Eric? (To Secretary.) We call him Eric García. (To Eric.) I want you to meet Miss Jimenez, Eric.
MEXICAN-AMERICAN: Miss Jimenez, I am delighted to make your acquaintance. (He kisses her hand.)
SECRETARY: Oh, my, how charming!
SANCHO: Did you feel the suction? He has seven especially engineered suction cups right behind his lips. He’s a charmer all right!
SECRETARY: How about boards, does he function on boards?
SANCHO: You name them, he is on them. Parole boards, draft boards, school boards, taco quality control boards, surf boards, two by fours.
SECRETARY: Does he function in politics?
SANCHO: Señorita, you are looking at a political machine. Have you ever heard of the OEO, EOC, COD, WAR ON POVERTY? That’s our model! Not only that, he makes political speeches!
SECRETARY: May I hear one?
SANCHO: With pleasure. (Snap.) Eric, give us a speech.
MEXICAN-AMERICAN: Mr. Congressman, Mr. Chairman, members of the board, honored guests, ladies and gentlemen. (Sancho and Secretary applaud.) Please, please. I come before you as a Mexican-American to tell you about the problems of the Mexican. The
problems of the Mexican stem from one thing and one thing only: he’s stupid. He’s uneducated. He needs to stay in school. He needs to be ambitious, forward-looking, harder-working. He needs to think American, American, American, American! God bless America! God bless America! God bless America! (He goes out of control. Sancho snaps frantically and the Mexican-American finally slumps forward, bending at the waist.)

SECRETARY: Oh my, he’s patriotic too!
SANCHO: Sí, señorita, he loves his country. Let me just make a little adjustment here. (Stands Mexican-American up.)
SECRETARY: What about upkeep? Is he economical?
SANCHO: Well, no, I won’t lie to you. The Mexican-American costs a little bit more, but you get what you pay for. He’s worth every extra cent. You can keep him running on dry Martinis, Langendorf bread . . .
SECRETARY: Apple pie?
SANCHO: Only Mom’s. Of course, he’s also programmed to eat Mexican food at ceremonial functions, but I must warn you, an overdose of beans will plug up his exhaust.
SECRETARY: Fine! There’s just one more question. How much do you want for him?
SANCHO: Well, I tell you what I’m gonna do. Today and today only, because you’ve been so sweet, I’m gonna let you steal this model from me! I’m gonna let you drive him off the lot for the simple price of, let’s see, taxes and license included, $15,000.
SECRETARY: Fifteen thousand dollars? For a Mexican!!!!
SANCHO: Mexican? What are you talking about? This is a Mexican-American! We had to melt down two pachucos, a farmworker and three gabachos to make this model! You want quality, but you gotta pay for it! This is no cheap run-about. He’s got class!
SECRETARY: Okay, I’ll take him.
SANCHO: You will?

SECRETARY: Here’s your money.
SANCHO: You mind if I count it?
SECRETARY: Go right ahead.
SANCHO: Well, you’ll get your pink slip in the mail. Oh, do you want me to wrap him up for you? We have a box in the back.
SECRETARY: No, thank you. The Governor is having a luncheon this afternoon, and we need a brown face in the crowd. How do I drive him?
SANCHO: Just snap your fingers. He’ll do anything you want. (SECRETARY snaps. Mexican-American steps forward.)
MEXICAN-AMERICAN: ¡Raza querida, vamos levantando armas para liberarnos de estos desgraciados gabachos que nos explotan! Vamos . . .
SECRETARY: What did he say?
SANCHO: Something about taking up arms . . . [against] white people, etc.
SECRETARY: But he’s not supposed to say that!
SANCHO: Look, lady, don’t blame me for bugs from the factory. He’s your Mexican-American, you bought him, now drive him off the lot!

Activity Options
1. With your classmates, discuss what stereotypes Valdez satirizes in this excerpt and why it is important to recognize—and reject—such stereotypes.
2. This acto reflects political and social issues that concerned Latinos in the 1960s. Write a satirical sketch in the style of Los Vendidos about an aspect of today’s society that you would like to change.
3. The first actos were often improvised by striking farm workers and performed with a few simple props in parks and meeting halls. Create a playbill—a poster that announces a theatrical production—for a performance of Los Vendidos in keeping with the social purpose and spirit of actos.